**Wimbledon Park Primary School - Evidencing the impact of the Primary PE and sport premium**

**Details with regard to funding**

Please complete the table below.

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| Total amount carried over from 2020/21 | £0 |
| Total amount allocated for 2021/22 | £21,207 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £0 |
| Total amount allocated for 2022/23 | £21,120 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £21,120 |

**Swimming Data**

Please report on your Swimming Data below.

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| Meeting national curriculum requirements for swimming and water safety.N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?**N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above | 49% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above | 41% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 84% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes – for catch up swimming lessons for targeted children in upper key stage 2 in the summer term. |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

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| **Academic Year:** 2021/22 | **Total fund allocated:** | **Date Updated: July 2022** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | Percentage of total allocation: |
| 42% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| All children in school to take part in 2 hours of high quality PE including swimming for all year 4All children can access an extensive range of sports extra-curricular clubsEncourage physical activity during lunch and break times Improve children’s basic fitness levels  | Provide an additional PE coaching staff member for every class PE lessons Y1-Y6Additional swimming catch up costsFree places scheme in all extra- curricular clubsNew sports equipment | £13,400 | 100% of children had 2 hours of P.E. with two or more coachesDaily Wimbledon Park Workouts delivered in schoolTargeted swimming carried out in the summer term for Year 5 and Year 6 pupils Playtimes supported by investment additional equipment and space from maintaining staggered lunchtimesAll disadvantaged children offered termly extra curricular club. | Continue to follow the same approachContinue to widen range of clubs offered  |

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| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | Percentage of total allocation: |
| 2% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and aboutwhat they need to learn and toconsolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Keep the profile of sports high across the school | Half termly inter house sports cup awarded in celebration assemblyWeekly Y6 sports leaders announcements in celebration assembliesYear 5 children undertake sports activity leadership programme with younger children PE lessons and extra-curricular sports clubsSports noticeboard updated weekly with results, team lists and Y5 leadership tracking | £650 | Sports leaders profile high in school through assembly participationParents and students are well informed about sports eventsSports leaders supported KS1 and EY sports days | Continue with same approach and maintained profile of sports achievements |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | Percentage of total allocation: |
| 3% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| NQTs and ITTs take part in PE specific training | NQT/ITT professional development through team teaching with AMSA coaches and MSSP PE PD sessions | £860 | All NQTs and ITTs had P.E. professional development | Continue approach with 5 ECTs next year |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | Percentage of total allocation: |
| 3% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Continue to offer a broad range of sports and activities within the PE curriculum as well as in the extensive extra-curricular sports programmeProvision of free places and subsidised places to targeted children | Continuous review of the PE curriculum with specialist sports coaching team | £1,060 | Sport curriculum reviewed and broadened again this yearRange of extra curricular clubs widened | Continue with same approach and funding Widen extra curricular club offer to Rec |

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| **Key indicator 5:** Increased participation in competitive sport | Percentage of total allocation: |
| 50% |
| **Intent** | **Implementation** | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| All pupils take part in intra-school competitive sport (each half term)Participate in MSSP inter school sport competitions  | Half termly house sports cup competitionEnter two teams/max competitors in every MSSP competitionArrange more fixtures with local schoolsEnabled through funded transport to fixtures and accompanying coach | £15,900 | Six intra-house cup competitive sports events heldSports days for all phases carried outParticipation in 90% of MSSP school sports eventsHigh rate of qualification for finals achieved | Continue with current approach |

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| Signed off by |
| Head Teacher: | Paul Lufkin |
| Date: | 15 July 2022 |
| Subject Leader: | Adam Moriarty |
| Date: | 15 July 2022 |
| Governor: | Eric De Regnacourt |
| Date: | October 2022 |