



# WIMBLEDON PARK PRIMARY SCHOOL

## HOME LEARNING POLICY

Approved: Chair of Governors

Headteacher

Date:

Date

Next revision: Spring 2024

### **What is Home Learning for?**

Home Learning is vital in giving children the opportunity to rehearse concepts previously taught in school. It is part of the learning cycle. Home learning is not just a task for the children to complete at home but acts as a revision tool to support children in recalling what has been taught and learnt previously.

The aims we have for home learning are:

- To practise or reinforce knowledge, concepts and procedures taught in class, particularly in the core skills of reading, spelling, maths and writing.
- To develop the partnership between home and school for supporting children's learning.
- To encourage children to be taking more responsibility for their own learning as they progress through the school.
- To improve fluency and confidence through retrieval practice where previously taught concepts and knowledge are continually revisited.

Through this policy we want to:

- Ensure that teachers, parents and children have a clear understanding regarding expectations for home learning.
- Ensure that teachers, parents and children are fully aware of the role they play with regard to home learning.
- Ensure a consistent approach to home learning throughout school.
- Use home learning to help raise standards of attainment.
- Encourage pupils and parents to share and enjoy learning experiences at home.
- Encourage children to develop the responsibility, confidence and self-discipline needed to study independently.
- Help prepare children for making the transition to secondary school.

### **The role of the teacher**

- To establish clear learning goals through planning a programme of home learning with a focus on the core skills of reading, spelling, maths and writing. This should include daily reading, that is appropriate to the needs of the children.
- To ensure home learning can be accessed by all children (either digitally or supported offline).
- To provide clear instructions, task exemplars and models, giving guidance to aid successful completion of tasks
- To ensure children know how to use the digital learning platform (Google Classroom) safely.
- To ensure children understand the home learning they have been given and be available to feedback to children if they have queries.
- To assess and/or acknowledge home learning through the use of Google Classroom or peer/self-marking in books.
- To check that all home learning is submitted on time, and follow up with the child and parents if it has not been handed in.
- To provide parents with guidance on the expectations of home learning and how this should be completed.

### **The role of the parent**

- To support and encourage their child in completing home learning independently.
- To support and encourage their child with daily reading.
- To ensure home learning is completed to the standard of other school work.
- To ensure that home learning is returned to school by the set date.
- To provide a suitable learning environment for their child to complete the home learning.
- To inform the child's teacher if there are difficulties accessing or completing home learning.

### **The role of the child**

- To ask for clarification from teachers if they do not understand the tasks set.
- To put in the same level of effort and care in completing home learning as would be expected of class work.
- To respond to any feedback given to develop their learning.
- To hand the home learning in on time.
- To look after home learning folders/books.

### **The role of Senior Leaders and Governing Body**

- To monitor compliance with the policy.
- To review periodically with staff how the policy is being successfully implemented.
- To inform new parents to the school of the home learning policy.

### **The Nature of Home Learning**

Home learning tasks vary dependent on the age of the children. There are a number of points to consider:

- Home learning is set formally from Year 1 to Year 6. In EYFS, home learning tasks are less formal and set as deemed appropriate by the class teachers.
- The volume of home learning and the time taken to complete tasks increases as a pupil gets older.
- Children read every day either independently or with an adult. This is age dependent.
- Children in Y2-6 are set spellings each week and these are tested in a class spelling test. Teachers may choose to test children on words that have been previously learnt to support them with remembering these spellings.
- Maths and English (spelling, reading and grammar activities) will be the main focus of home learning tasks throughout the school.
- Most tasks are set on Google Classroom, many of which take the form of online quizzes. For tasks that are completed online, jottings or working out are completed in home learning books.
- Home learning in Year 5 and 6 reflects growing independence in preparation for secondary school home learning routines.
- Home learning acts as a revision tool to reinforce concepts and methods taught in school, with additional tasks as appropriate.
- Tasks and questions are repeated to support the children with recall of previously taught knowledge and concepts.
- When paper copies of resources are needed, these will be stuck into home learning books.

### **Completion of Home Learning**

The class teacher maintains a record of children who complete their home learning. If home learning is not completed or submitted on a regular basis, parents will be informed. Children may be asked to complete their work in school to ensure that they are not missing out on important practice and assessment.

Home learning club takes place with phase teams to ensure all children can access and complete home learning to the standard required. Dates, times and availability for home learning club will be shared termly.

### **Feedback on Home Learning**

When children complete quizzes online, they receive immediate feedback on their quiz in the form of a 'score'. This is followed up in school if it is deemed necessary to revisit/recap learning that students within the class may have found more challenging.

When home learning takes the form of a written task, feedback will be given through peer/self-marking during lesson time.

Handwriting and/or spelling practice is completed in home learning books. Students will record their weekly spelling test scores at the back of their home learning book after these are completed in school. This will allow parents to see how they have scored that week and which spellings to practise further.

### **Home Learning Organisation**

Home learning is set via the school's online platform, Google Classroom or in home learning books in order to:

- Make sure there are clear instructions for the work to be done.
- Help students manage their home learning.
- Enable teachers to monitor home learning.
- Act as a means of communication between home and school.

Home learning is not set for any holidays including half term holidays.

Each child is given a home learning book/folder at the start of the year. This book travels to and from school on a weekly basis.

- In Reception, children are provided with a home learning folder with a focus on phonics, reading and maths.
- In phase 2 (Years 1 – 3), grammar, punctuation and spelling (GPS) and handwriting practice sheets are printed and stuck in the book for children to practise fine motor skills and to familiarise them with question types which are taught within class.
- In Years 2 – 6, spellings to be learnt are set each week on Google Classroom. Students select their preferred method of practising their spellings – some possible options are listed at the back of their home learning books. Spellings are then tested each week and are recorded in the back of their home learning book.
- When completing arithmetic tasks on Google Classroom, the home learning book will serve as a place to perform jottings and formal working out. This will not be marked by adults in school but will be used to monitor/check when looking online at how students performed in their quiz.

Presentation in home learning books is just as important as presentation in school and we expect the children to work in these books as they would at school. This means the following:

- The date is put at the top of the page so that it is easily matched to the date the task was set.
- Maths tasks are written in pencil and a ruler is used where appropriate.
- For children in Reception and KS1 (Years 1 – 2), written tasks are completed in pencil. From Year 2 (when advised) and through to Year 6, they are written in pen.

In the event of a need to switch to Remote Learning, this home learning book serves as an exercise book for all tasks so when students return to school, a record of their work is available to their class teachers.

<b>Reception</b>	
Tasks set for home learning	Autumn 1 - Daily phonics (Monday - Thursday) sheet to be completed in home learning book.  Autumn 2 - 1 CVC word building activity and 1 maths task each week.  Spring 1 onwards - 1 sentence-based writing activity and 1 maths task each week.  Summer 1 onwards - Addition of spelling to the above. Children will learn 1 red and 1 green word.
Reading	Once a number of sounds have been learnt, children read daily at home with an adult. Adults sign the student's journal to acknowledge that they have read and to note in the journal 'book change' if this is required. Teachers/support staff monitor reading journals.
Home learning time expectations per week	Autumn 1 - 5 minutes daily Autumn 2 onwards - 20 minutes weekly + daily reading
Which days home learning is handed out and due in	Autumn 1 – daily in phonics pack Autumn 2 onwards - Set Friday with a week to complete
How should work be recorded?	All tasks to be completed in home learning folder.
Content to be covered	Tasks will cover content which has been taught in class during that week.
Other home learning on online platforms	Rising Stars - daily 5 - 10 minutes practice complete this independently. Log in details emailed to parents.

	<p>Bug Club (from summer term) - daily 5 - 10 minutes practice complete this independently. Log in details emailed to parents.</p> <p>Busy Things - daily 5 - 10 minutes practice complete this independently. Log in details emailed to parents.</p>
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<b>Year 1</b>	
Tasks set for home learning	<p>Autumn term- Weekly phonics sheets to be completed in home learning books alongside a phonics reading book to further consolidate sounds taught (2 sounds per week).</p> <p>Spring and Summer term- 1 x biweekly maths quiz of 10 questions (arithmetic on Google Form or maths reasoning quiz in books)/1 x biweekly GPS task of 10 questions (in books) 1 x weekly wider-curriculum/science quiz of 5 questions</p>
Reading	<p>Daily reading at home with an adult.</p> <p>Adults sign the student's journal to acknowledge that they have read.</p>
Home learning time expectations per week	30 minutes for tasks, plus 10 minutes reading daily.
Which days home learning is handed out and due in	<p>GPS, Maths and wider curriculum- set Wednesday in for Monday</p> <p>Reading books to be given Monday, Wednesday and Friday.</p>
How should work be recorded?	<p>For wider curriculum and maths, quizzes are submitted on Google Classroom.</p> <p>Optional working out is completed in home learning books.</p> <p>GPS quizzes and handwriting practice is completed in home learning books.</p>
Content to be covered	<p>In maths, students will be asked to revisit learning from the week. They may also be asked to revisit prior learning from within that year.</p> <p>In wider-curriculum subjects/science, students will be asked to practise retrieving facts that they have learnt during their topics. To aid them to do this, knowledge organisers will be available for them to use.</p> <p>As part of GPS quizzes, students will be asked to learn words relating the graphemes that they have covered in school.</p>
Other home learning on online platforms	<p>Bug Club - daily 5 - 10 minutes practice complete this independently.</p> <p>Log in details are stored at the back of their home learning book.</p>

<b>Year 2</b>	
Tasks set for homework	<p>1 x biweekly maths quiz of 10 questions (arithmetic on Google Form or maths reasoning quiz in books)/1 x biweekly GPS task of 10 questions (in books)</p> <p>1 x weekly wider-curriculum/science quiz of 5 questions</p> <p>1 x weekly spelling task linked to an in-school spelling test in home learning books</p>

Reading	Daily reading at home with an adult. Adults sign the student's journal to acknowledge that they have read and to note in the journal 'book change' if this is required. Teachers/support staff monitor reading journals.
Homework time expectations per week	30 minutes for tasks, plus 10 minutes reading daily.
What days homework is handed out and due in	Set Wednesday in for Monday Spellings tested on Monday
How should work be recorded?	For wider curriculum and maths, quizzes are submitted on Google Classroom.  Optional working out is completed in home learning books.  GPS quizzes and handwriting practice is completed in home learning books.  Students select their preferred method of practising their spellings – some possible options are listed at the front of their home learning books. Spellings are then tested each week and be recorded in the back of their home learning book.
Content to be covered	In maths, students will be asked to revisit learning from the week. They may also be asked to revisit prior learning from within that year.  In grammar, students will be asked to revisit learning from the week. They may also be asked to revisit prior learning from within that year.  In wider-curriculum subjects/science, students will be asked to practise retrieving facts that they have learnt during their topics. To aid them to do this, knowledge organisers will be available for them to use.  In spellings, students will be asked to learn words relating the Year 2 common exception words, topic words and words relating to specific spelling rules that are taught.
Other homework on online platforms	Bug Club - daily 5 - 10 minutes practice complete this independently.  Towards the middle of year 2, many children will also start using Times Tables Rockstars for 5 minutes of daily 2, 5 and 10 times tables practice.  Log in details are stored at the back of their home learning book.

<b>Year 3</b>	
Tasks set for homework	1 x biweekly maths quiz of 10 questions (arithmetic on Google Form or maths reasoning quiz in books)/1 x biweekly GPS task of 10 questions (in books) 1 x weekly wider-curriculum/science quiz of 10 questions  1 x weekly spelling task linked to an in-school spelling test in home learning books
Reading	Students still progressing through the levelled book band scheme read daily, at home with an adult. Adults sign the student's journal to acknowledge that they have read and to note in the journal 'book change' if this is required.
Homework time expectations per week	40 minutes for tasks, plus 10 minutes reading daily.

What days homework is handed out and due in	Set Wednesday in for Monday Spellings tested on Monday
How should work be recorded?	For wider curriculum and maths, quizzes are submitted on Google Classroom.  Optional working out is completed in home learning books.  GPS quizzes and handwriting practice is completed in home learning books.  Students select their preferred method of practising their spellings – some possible options are listed at the front of their home learning books. Spellings are then tested each week and be recorded in the back of their home learning book.
Content to be covered	In maths, students will be asked to revisit learning from the week. They may also be asked to revisit prior learning from within that year.  In grammar, students will be asked to revisit learning from the week. They may also be asked to revisit prior learning from within that year.  In wider-curriculum subjects/science, students will be asked to practise retrieving facts that they have learnt during their topics. To aid them to do this, knowledge organisers will be available for them to use.  In spellings, students will be asked to learn words relating the Year 2 common exception words, topic words and words relating to specific spelling rules that are taught.
Other homework on online platforms	Times Tables Rockstars - daily 5 - 10 minutes practice complete this independently. Log in details are stored at the back of their reading journal.
<b>Year 4 - 6</b>	
Tasks set for homework	1 x weekly maths quiz of 10 questions 1 x weekly grammar quiz of 10 questions 1 x weekly wider-curriculum subject/science quiz of 10 questions 1 x weekly spelling task linked to an in-school spelling test
Reading	Students still progressing through the levelled book band scheme read daily, at home with an adult. Adults sign the student's journal to acknowledge that they have read and to note in the journal 'book change' if this is required. Teachers/support staff monitor reading journals.  Students who are fluent readers read independently or with an adult daily.
Homework time expectations per week	Years 3-4 - 40 minutes, plus at least 10 minutes reading daily. Years 5-6 - 60 minutes, plus at least 10 minutes reading daily.
What days homework is handed out and due in	Set Wednesday in for Monday Spellings tested on Monday
How should work be recorded?	On Google Classroom through submission of quizzes  Students select their preferred method of practising their spellings – some possible options are listed at the front of their home learning books. Spellings will then be tested each week and be recorded in the back of their home learning book.

	<p>Calculations are completed in home learning books.</p> <p>Handwriting practice (when set) is completed in home learning books.</p>
Content to be covered	<p>In maths, students are asked to revisit learning from the week. They may also be asked to revisit prior learning from within that year.</p> <p>In grammar, students are asked to revisit learning from the week. They may also be asked to revisit prior learning from within that year.</p> <p>In wider-curriculum subjects/science, students will be asked to practise retrieving facts that they have learnt during their topics. To aid them to do this, knowledge organisers will be available for them to use.</p> <p>In spellings, students will be asked to learn words relating to the common exception words for their year group, topic words and words relating to specific spelling rules that are taught.</p>
Other homework on online platforms	<p>Times Tables Rockstars - daily 5 - 10 minutes practice complete this independently. Log in details are stored at the back of their reading journal.</p>

#### **Additional Support Activities.**

If a child is taking part in a learning support programme, they may be asked to consolidate or prepare for the next lesson at home. If a child is absent for a length of time due to medical reason e.g. with a broken leg, the teacher and the parent will agree what catch-up home learning will be set and completed through Google Classroom.

#### **Equalities statement**

All children have equal access to the curriculum regardless of their gender, race, disability or ability. We plan home learning that is accessible for all groups and individuals. This might be through differentiation, scaffolded resources, modelled examples, access to computers during home learning club etc.